

# 2023

### Florida Farm Bureau's Youth Speech Contest

**Rules and Information** 



## "How have supply chain issues impacted Florida agriculture?"



### **Rules and Information**



### **Background Information**

Each year, the Florida Farm Bureau Federation's Women's Leadership Program sponsors a statewide Youth Speech Contest. The contest has three levels of competition: County, District and State. The winner of the County contest competes in their District contest and the District winner then competes in the State competition against the other seven District winners. The State contest will be held virtual, prior to the Florida Farm Bureau Annual Meeting.

The purpose of this contest is to promote a stronger interest and clearer understanding of the many aspects of agriculture; to provide opportunities for our youth to gain knowledge, appreciation, and understanding of agriculture; and help to promote agriculture's many values and virtues.

#### **Qualifications**

The Florida Farm Bureau Federation's Youth Speech Contest is open to any student who is at least 14 years of age, and not over 18 years of age as of September 8, 2023 (not having reached their 19<sup>th</sup> birthday). Students must be a resident in the County of the sponsoring County Farm Bureau.

Membership in the County Farm Bureau is not a requirement, however, it is encouraged. Contestants must display a positive attitude about agriculture and speech content must be in line with Farm Bureau policies, which can be accessed on our website at Florida Farm Bureau Federation Policy Book.

### **Rules and Information**



#### Contest Format

Each County Farm Bureau is encouraged to conduct a contest for interested students, which should be held during the school year. Please consult with Florida Farm Bureau Field Staff to arrange your County and District contest. Early promotion of the contest in area schools allows some students to use the project in their regular school programs (4-H, FFA, English, etc.). County Farm Bureaus are encouraged to promote the contest through their County newsletters, school boards, social media and local newspapers.

District competitions will be the next step in the event. Members of the State Women's Leadership Committee, along with the help of Florida Farm Bureau's District Field Representatives, will be responsible for holding these contests. Contests must be held prior to September 8, 2023. The Florida Farm Bureau Federation must receive the name of each District winner, their application and a copy of their speech by 4:30pm on September 8, 2023, or the student will be ineligible for State competition. Once the speech has been submitted to the state office, no changes can be made.

The District winners will then compete for the State award during Florida Farm Bureau Federation's Annual Meeting on October 25, 2023. The student must be present at the State contest in order to compete. If the District winner is not available to compete, Districts may substitute the second place District winner. If this occurs, the first place District winner will forfeit their title. All applicant information for each District winner must be submitted to the Florida Farm Bureau Federation by September 8, 2023. Travel and lodging expenses to the State contest are the responsibility of the contestant and/or the County Farm Bureau that they represent.



### <u>Rules</u>

- Competitors must be at least 14 years of age and not over 18 years of age on or before September 8, 2023.
- Competitors must be a resident of the County they are representing.
- Previous State winners are not eligible to compete again.
- The competitor must prepare and present the speech personally.
- The competitor is not permitted to use any visual aids such as a PowerPoint presentation or poster.
- Speeches must be 5 minutes in length +/- 30 seconds. Short/long speeches will face point deductions.
- Each judge will individually rank the participants and then rankings from all judges will be averaged to determine the final placings.

#### **Prizes**

County and District competition prizes will be determined locally. All District winners will receive a plaque, at the Florida Farm Bureau Annual Meeting.

For the State competition, the first place winner will receive \$500 and the second place winner will receive \$250.

| VOICE OF AGRICULTURE<br>BUREAU | 6  | Application  |
|--------------------------------|--|--|
| Name:                          |  |  |
| Parent/Guardia                 | n:   |  |
| Street Address:                |  |  |
| City:                          | Zip  | D:   |
| County:                        |  |  |
| Telephone Num                  | ber:   |  |
| Email:                         |  |  |
| School/Club:                   |  | /  |
| Grade:                         | Date of Birth:   |  |
| Teacher/Leader                 | Contact info:  |  |
| Bureau. For the with a copy of | e State competition, plea<br>your speech, to <u>Wome</u><br>mber 8, 2023 or mail to:<br>Florida Farm Burea<br>Attention: Michele | Tirectly to the County Farm<br>ase send this form, along<br>an.Leadership@ffbf.org, no<br>au, Field Services Division<br>Curts,<br>at, Gainesville, FL 32608 |

### Scoring Rubric

| Indicators  | Strong evidence that<br>indicators are present<br>5-4  | Moderate evidence<br>that indicators are<br>present<br>3-2   | Little evidence that<br>indicators are present<br>1-0   | Points<br>Earned | Weight  | Total<br>Score |  |  |
|---|--|--|---|------------------|---------|----------------|--|--|
| Oral Communica  | ition  |  |   | <u> </u>         |         |                |  |  |
| Examples  | Examples are vivid, precise<br>and clearly explained.<br>Examples are original,<br>logical and relevant.                             | Examples are usually<br>concrete, sometimes need<br>clarification. Examples are<br>effective, but need more<br>originality or thought.   | Examples are abstract or not<br>clearly defined. Examples<br>are sometimes confusing,<br>leaving the listeners with<br>questions.               |                  | Х5      |                |  |  |
| Tone  | Appropriate tone is<br>consistent. Speaks at the<br>right pace to be clear,<br>Pronunciation of words is<br>very clear and apparent. | Appropriate tone is usually<br>consistent. Speaks at the right<br>pace most of the time, but<br>shows some nervousness.<br>Pronunciation of words is<br>usually clear, sometimes<br>vague. | Has difficulty using an<br>appropriate tone. Pace is<br>too fast; nervous.<br>Pronunciation of words is<br>difficult to understand;<br>unclear. |                  | X5      |                |  |  |
| Command of<br>Audience                                    | Speaker uses power of<br>presentation to engage and<br>captivate the audience with<br>the message of speech.                         | Speaker presents speech as<br>mere repeating of facts and<br>speech comes across as a<br>report.   | Speaker lacks enthusiasm<br>and power to deliver the<br>speech.   |                  | Х5      |                |  |  |
| Non-Verbal Com  | munication   |  |   | •                |         |                |  |  |
| Attention   | Eye contact consistently<br>used as an effective<br>connection. Consistently<br>looks at the audience.                               | Eye contact is mostly effective and consistent.  | Eye contact does not always allow connection with the speaker.  |                  | Х5      |                |  |  |
| Mannerisms<br>and Gestures                                | Does not have distracting<br>mannerisms that affect<br>effectiveness. Gestures are<br>purposeful and effective.                      | Sometimes has distracting<br>mannerisms that pull from the<br>presentation. Usually uses<br>purposeful gestures.   | Have mannerisms that pull<br>from effectiveness of the<br>presentation. Occasionally<br>gestures are used<br>effectively.                       |                  | Х5      | /              |  |  |
| Poise   | Speaker is extremely well<br>poised. Poised and in<br>control at all times.  | Usually is well-poised. Poised<br>and in control most of the<br>time; rarely loses composure.  | Isn't always well-poised.<br>Sometimes seems to lose<br>composure.  |                  | X5      |                |  |  |
| Speech Content  |  |  |   | •                | <u></u> |                |  |  |
| Demonstrates<br>Knowledge of<br>Topic                     | Speech shows thorough<br>knowledge of the speech<br>topic. Supports with strong<br>evidence.   | Speech shows some<br>knowledge of the subject.<br>Some evidence, but lacking in<br>strength.   | Speech shows little<br>knowledge of the subject.<br>Evidence is lacking to<br>support the topic.  |                  | X10     |                |  |  |
| Detail Oriented   | Is able to stay fully detail<br>oriented. Always provides<br>details which support topic.  | Is mostly good at being detail<br>oriented. Usually provides<br>details which are supportive<br>of topic.  | Has difficulty being detail<br>oriented. Little or no detail<br>support is provided.  |                  | X10     |                |  |  |
| Gross Total Points  |  |  |   |                  |         |                |  |  |
| Time Deduction ( 5 points per 30 seconds over/under time) |  |  |   |                  |         |                |  |  |
| Net Total Points  |  |  |   |                  |         |                |  |  |
| Rank  |  |  |   |                  |         |                |  |  |